



## Session 9 (Part 1)

# Conference Reflections: Taking Stock and Looking Ahead

Reidy Interactive Learning Series (RILS) Conference  
Portsmouth, NH, September 26-27, 2024  
AC Marriott Hotel

# Access RILS Resources at:

<https://sites.google.com/nciea.org/rils2024>



The screenshot shows the homepage for the Reidy Interactive Learning Series (RILS) 2024. The header includes the RILS 2024 logo and navigation links for Home, About, Agenda, Location, and Presenters. The main content area features the title "The Reidy Interactive Learning Series (RILS)" with the subtitle "Consequential Uses of Assessment: Taking Stock and Looking Ahead" and the dates "September 26-27, 2024 Portsmouth, New Hampshire". Below this, there are four image-based navigation buttons: "About RILS" (with a photo of the Center for Assessment building), "Agenda and Resources" (with a photo of a person writing on a notepad), "Presenters" (with a photo of a group of people), and "Location" (with a photo of a building at night).



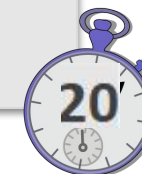
# Overview

## Reflection Activities



&

## Center Close-out



Taking Stock

Looking Ahead

Capturing Sparks



Chris Domaleski

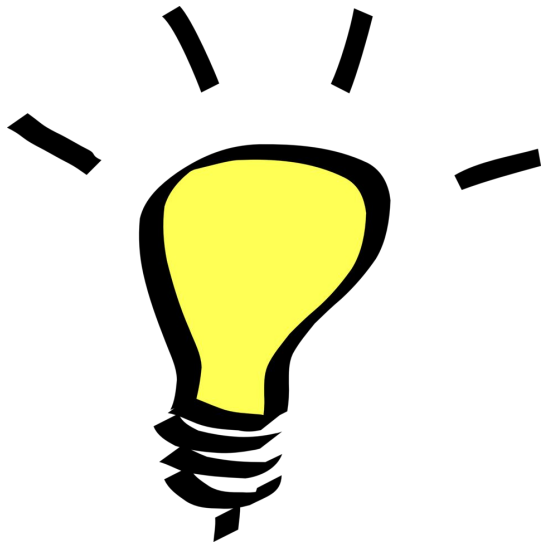
# Part 1: Reflection Activities

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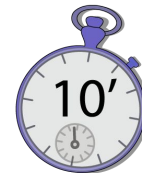
# Reflection Activity 1: Taking Stock

Share one or two ways in which the engagements in this conference have changed your thinking about consequential uses of assessment.

**In other words, what are you taking with you?**



**Discuss with your neighbor(s)!**



# Reflection Activity 2: Looking Ahead

What are one or two **"must-make" changes** to assessment and accountability practices in order to **change consequential uses for the better**? What can we do to **make those changes happen**?



Join by Web

[PollEv.com/cassessment154](https://PollEv.com/cassessment154)

Join by Text

Send **cassessment154** and your message to **22333**

Join by QR code  
Scan with your camera app



Capture in form  
and then let's  
share out with  
everyone!

# Reflection Activity 3: Capturing Sparks

Imagine you were asked to **make a poster or placard** with a message or an image that captures what you wanted **your team at home** to know about consequential uses of assessment. **What would be on the poster or placard?**



<https://tinyurl.com/4e33pvek>



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