



Consequential Uses of Assessment: Taking Stock and Looking Ahead

Scott Marion

National Center for the Improvement of Educational Assessment

Reidy Interactive Learning Series (RILS)

Portsmouth, NH

September 26-27, 2024



The Reidy Interactive Learning Series



- Rich Hill and Brian Gong chose to honor Ed Reidy, a famous Kentucky educational leader, by naming this yearly gathering for him.
- Ed was known for bringing diverse groups of people together to address difficult challenges for the benefit of students.
- That's our goal for RILS. Participants are **encouraged to participate!** In fact, we expect it.

Goals of RILS

- Share the latest thinking of Center professionals and expert colleagues around an important problem of practice
- Gain insights from participants through extensive interactions

From Ed Reidy's Daughter

Dear Scott,

I am so happy to see this continue. My dad's legacy lives on. It is hard to believe it has been 25 years since we lost him, and you still keep his spirit alive with this Learning Series...I have learned about the importance of testing now that I have children of my own. I was only 21 when I lost my dad, but **I have learned a lot in the time since of why Edward Reidy thought education and testing were so important and learned firsthand with my children.**

Thank you again.

Ellen (Reidy) Knaflic



Why this Topic?

- This topic is near and dear to my heart. It's one of the reasons I wanted to study educational measurement.
- I noticed that assessment controlled the conversations in schools, and I wanted to understand and influence these conversations.



Consequences Matter

- Consequences are one of the main reasons why tests control many of the conversations in schools.
- People react to consequences,
- Sometimes, they react the way that designers and policymakers hope.
- Often, they don't, and they react in ways that are harmful to students and teachers



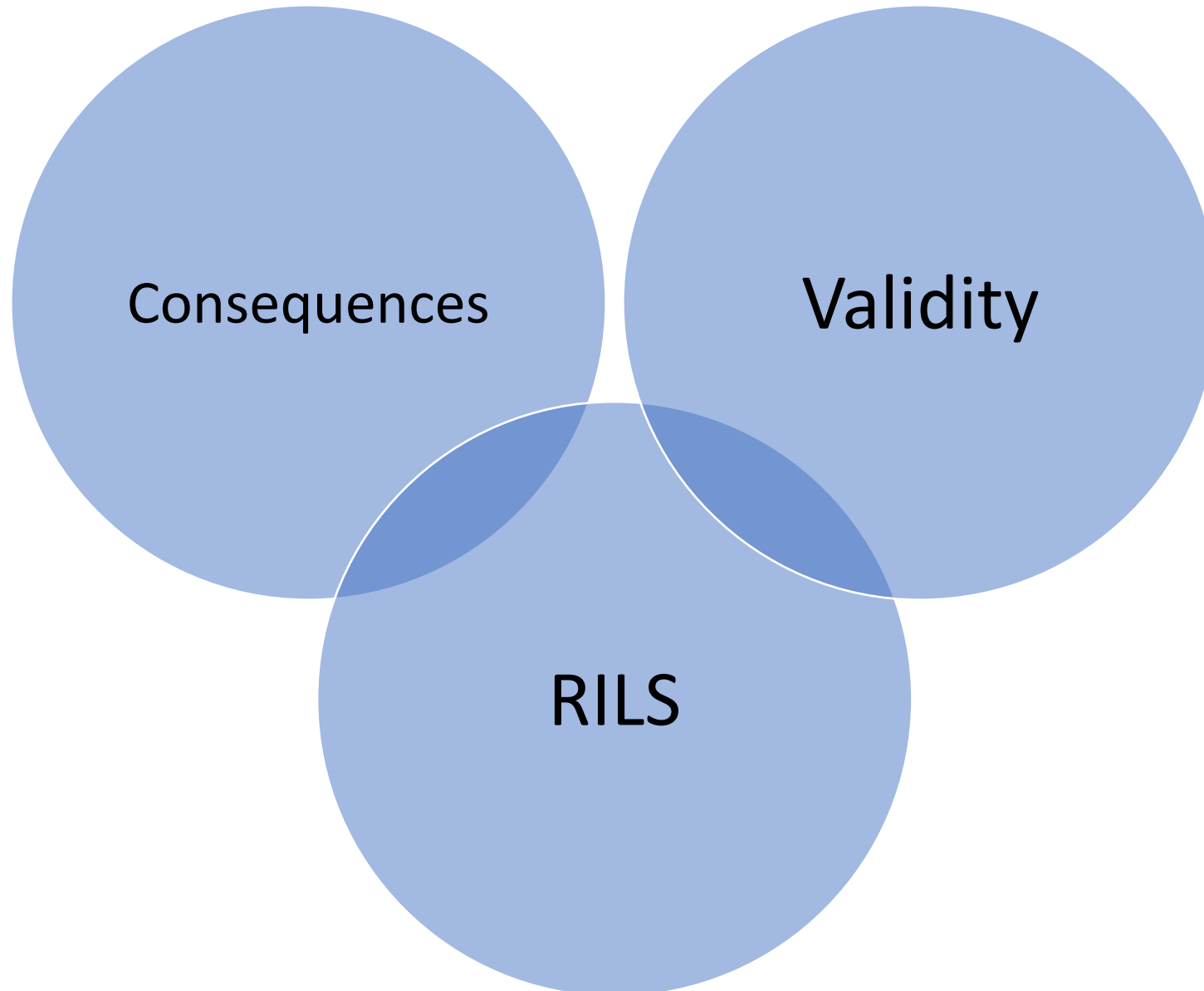
Consequences are Central

Suzanne Lane and I stood on the shoulders of these giants and argued that consequences are central to the validity of test score inferences.



Marion. RILS. September 26-27, 2024

Consequences Are Central to Test Use and a Perfect RILS Topic



Key Times

8:30 Breakfast each day

9:00 Program begins

12:15 Lunch (12:30 on Friday)

4:30 Adjourn for Day 1 (after lunch on Day 2)

5:30 RILS Reception hosted by the Center for Assessment

Who's Here?

- State Assessment and Accountability Personnel (19)
- District/School Leaders and Educators (7)
- Consulting Firms/TA Providers/Advocates (21)
- Universities/Research Institutions (6)
- Assessment Company Colleagues (21)
- Center Board and Staff (18)

Please get to know folks who you didn't know before!

Thank You!

- To all of you for making RILS learning and interactive
- To Chris D. and André, who led the planning
- To the session leaders—most of the Center staff—for bringing the conference to life
- To our impressive set of outside experts, many of whom are FOCs
- To Catherine, who led the publicity and communication
- To LauraLee, Erin, and Sandi for being so organized and supportive
- To our Board of Trustees for their leadership and wisdom
- To my amazingly brilliant colleagues for being the “Center”



Tonight

- Please join us this evening for cocktails and hors d'oeuvres at 5:30, right outside of our meeting room.



Enjoy RILS and Portsmouth

- I hope you enjoy this conference as much as I know I will.
- If you need anything during your time here, don't hesitate to ask any of the Center team.

Access RILS Resources at:

<https://sites.google.com/nciaea.org/rils2024>



The screenshot shows the homepage for the Reidy Interactive Learning Series (RILS) 2024. The header includes the RILS 2024 logo and navigation links for Home, About, Agenda, Location, and Presenters. The main heading is "The Reidy Interactive Learning Series (RILS)" with the subtitle "Consequential Uses of Assessment: Taking Stock and Looking Ahead". The event dates and location are listed as "September 26-27, 2024 Portsmouth, New Hampshire". Below the main text are four image-based navigation buttons: "About RILS" (with a photo of the Center for Assessment building), "Agenda and Resources" (with a photo of a person writing on a notepad), "Presenters" (with a photo of a group of people), and "Location" (with a photo of a building at night).



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